

Lyme Disease PREVENTION

Education & Awareness



K-12 Curriculum

Saving Children's Lives: One Lesson At A Time



Reading and Oral Language: Level 3 - Reading

Strand: Reading

Standard 3

The student will demonstrate comprehension of information from a variety of print and electronic resources.

- Use encyclopedias and other reference books, including online reference materials.
- Use table of contents, indices, and charts.

Standard 3.

The student will write for a variety of purposes.

- Identify the intended audience.
- Use a variety of prewriting strategies.

Time

Approximately 40 minutes

Materials

computer access-

Bugs! Kids Guide to Pests <http://www.bedbugs.org/kids-pest-guide/>

Kids Pest Guide <http://www.pestworldforkids.org/pest-guide/>

1 pre-writing organizer “My Kind of Pest” for each student

Engage

Discuss pre-writing strategies with students. Tell them they will be using computer information to create an organizer to write an informational non-fiction article.

Explain

Distribute the pre-writing organizer “My Kind of Pest”. Share your expectations for the completion of the organizer. Assign a pest to each student or group, or you can allow them to choose from the list: ants, bed bugs, bees, wasps, dust mites, earwigs, fleas, ticks, flies, lice, mosquitoes, spiders.

Explore

Allow time for students to visit the website; Bugs, Kids Guide to Pests at <http://www.bedbugs.org/kids-pest-guide/> or Kids Pest Guide at <http://www.pestworldforkids.org/pest-guide/> to complete their organizer.

Extend/Elaborate

You could stop after developing the organizer and share (jigsaw style) the information and then have the students write the informational non-fiction article on day two.

Evaluate

Students used a website to complete the writing organizer. Students write the informational non-fiction article on day two.

Accommodations

Print the section from the website that you want the student to use and highlight the information they will need to fill in their organizer.

Name: _____ Date: _____

My Kind of Pest

Go to “Kids Pest Guide”

<http://www.pestworldforkids.org/pest-guide/>

or

“Bugs, Kids Guide to Pests”

<http://www.bedbugs.org/kids-pest-guide/>

Choose one of the pests listed there.

Use the information you find to complete this organizer.

My pest is called: _____

My pest’s habitat is: _____

My pest eats: _____

My pest can hurt you ☐ Yes ☐ No

If yes, tell how: _____

My pest has:

Antennae

☐ Yes ☐ No

A mouth

☐ Yes ☐ No

Wings

☐ Yes ☐ No

Stinger

☐ Yes ☐ No

My pest lives ☐ alone ☐ in a colony

My pest carries diseases: ☐ Yes ☐ No

If yes, what diseases: _____

Draw a picture of your pest

